

Keynote Event: ECR & Career Building Panel

Voices from the Margins: Ireland Seen and Unseen

The 7th International Postgraduate Conference in Irish Studies,
Prague

Dr Georgina Nugent (University College Cork)

Dr James Little (University of Cyprus)

Prof. Ondřej Pilný (Charles University / Anglo-American University)

What is success?

What I'll talk about

- My 'careers' folder
- The post-PhD gap
- Types of contract
- Body–mind care
- Dealing with peer reviews
- Post-docs applications
- Interviews
- Job lists
- Any questions you might have (at any point).

JL's 'Careers' folder

- __ job applications (since 2017)
- __ funding applications (since 2017)

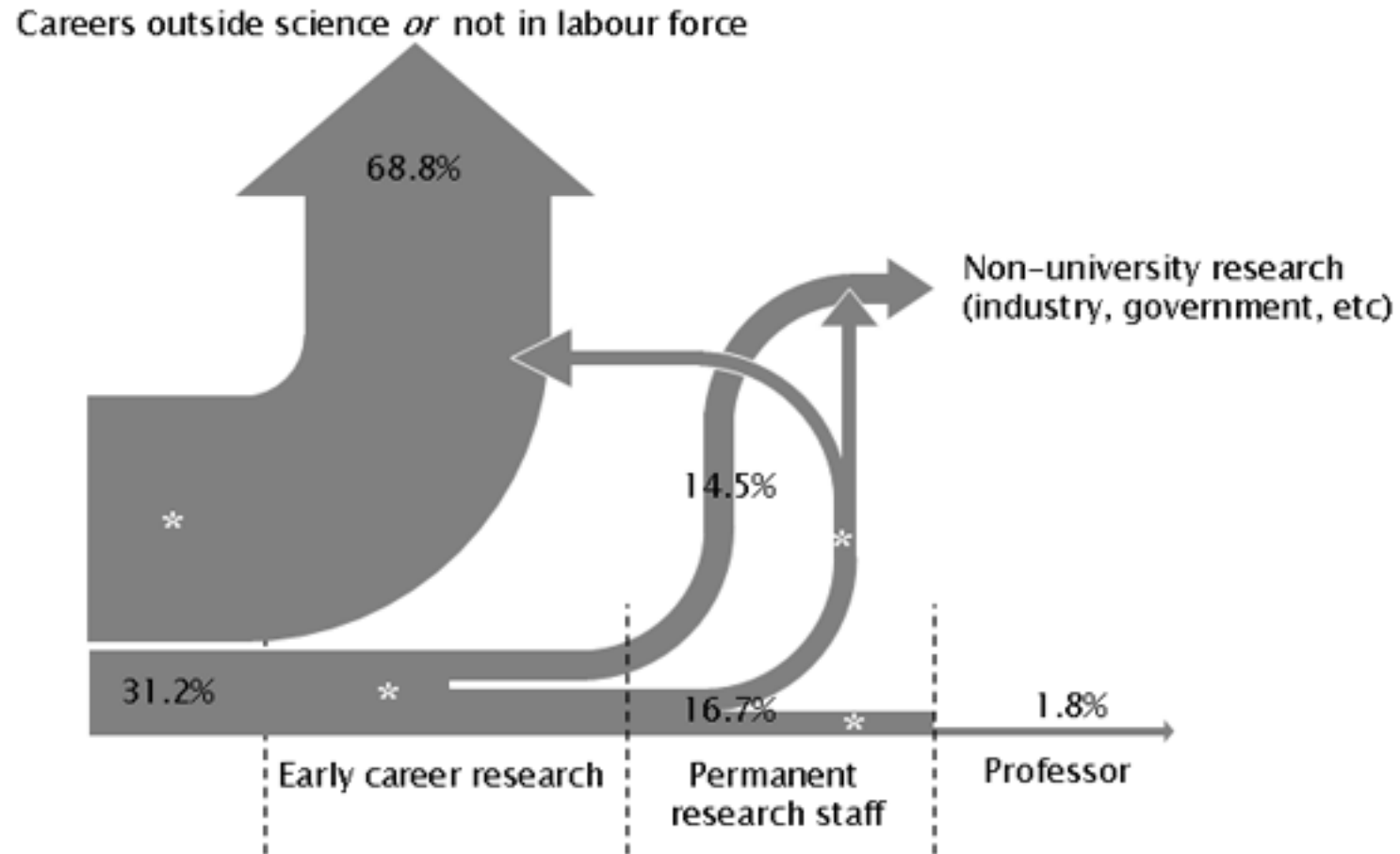
JL's 'Careers' folder (since 2017)

- 30 job applications
- 8 interviews (2 EUOPRDE; 1 AHRC postdoc offer)
- 4 job offers (2 EUOPRDE; 1 AHRC postdoc offer; 1 tenure-track position)

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- Postdocs: 9 funding applications
- 1 interview (Fulbright)
- 1 grant for which I wrote the proposal (MSCA)

Post-PhD Gap



NB: Chart taken from a 2016 Irish Universities Association presentation.

<https://tinyurl.com/z9n3zcrf>



<http://www.oliviasteele.com>

Body–mind care

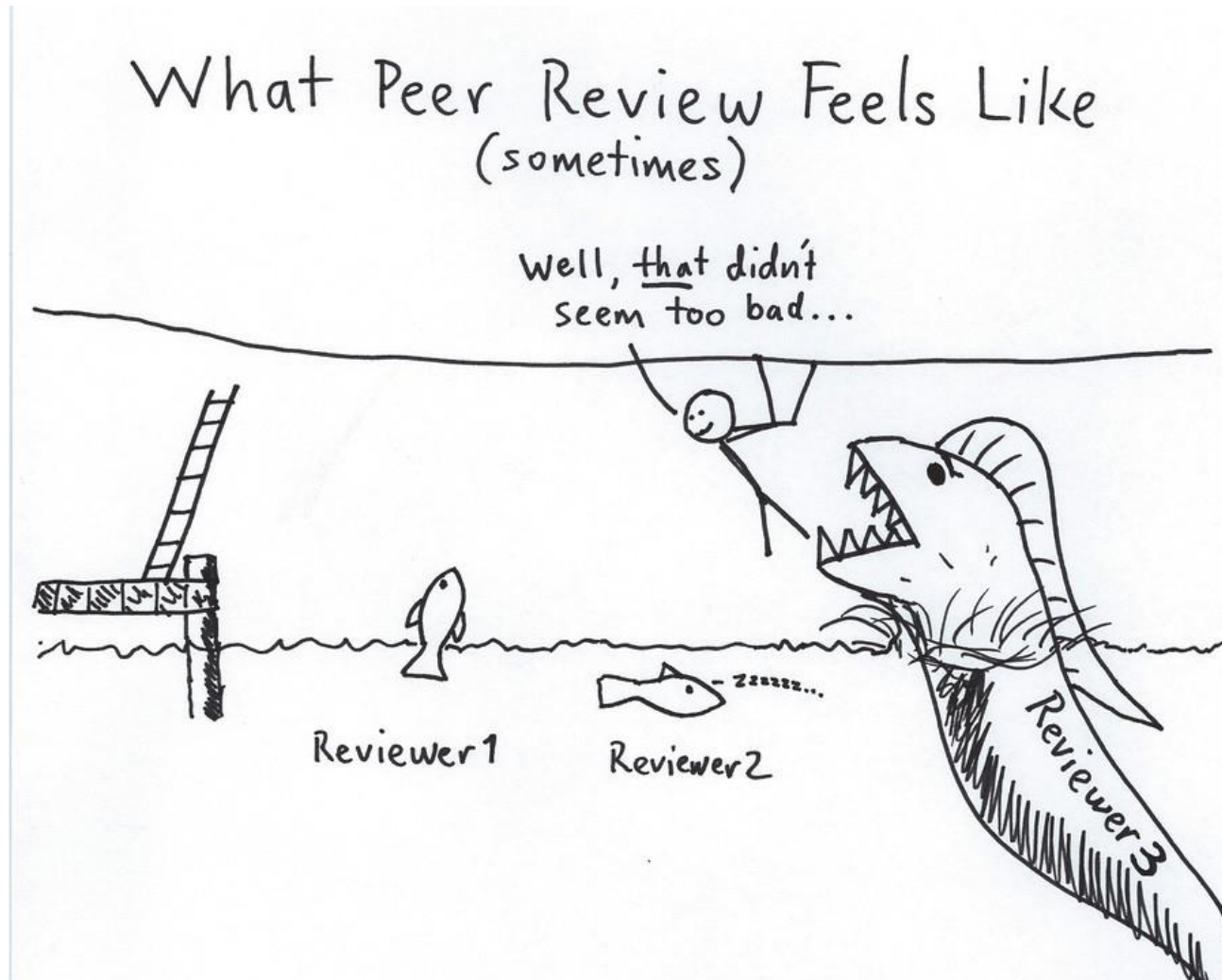
We exist in an increasingly pressurized neoliberal university system, which often values its workers, and particularly its precarious graduate and early-career workers, almost entirely on the basis of our productivity, presuming a constantly and perfectly functioning body and mind that will tolerate any demanded workload, any degree of mental or physical stress. (Simpson, 2019: 81)

Body-mind care



A stinky peer review is not the end of the line.

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<http://www.oliviasteele.com>

Post-doc application tips

1. Start early
2. Reach out to others
3. Pace yourself

Post-doc application tips



<https://giphy.com/gifs/reach-out-reaching-make-an-effort-to-help-FdGZEULklVTbF0Mdnr>

Representing Coercive Confinement in Ireland

Cultural representations of institutions of coercive confinement

Q1: Who created these texts? How are they distributed across time, genre and form?

Q2: How have audiences responded to these texts? What role has the media played in remediating them?

Q3: How have they been used in official discourse? How else might they be used?



MOL Músaem
Litríochta *na*
hÉireann

RTÉ Archives

Advisory Board

Member	Expertise relevant to CONFINED
Prof. Emilie Pine (UCD School of English, Drama and Film; supervisor)	memory studies; Irish studies; theatre studies
Prof. Gerardine Meaney (Professor of Cultural Theory, UCD School of English, Drama and Film)	Irish studies; cultural analytics
Prof. Brendan Kelly (Professor of Psychiatry, TCD)	medical history; psychiatric hospitals
Prof. Ian O'Donnell (Professor of Criminology, UCD)	criminology; prisons
Assoc. Prof. Catherine Cox (Director, UCD Centre for the History of Medicine, School of History)	medical history; prisoner health
Assoc. Professor Katherine O'Donnell (Associate Professor in the History of Ideas, UCD School of Philosophy; Co-Lead Justice for Magdalenes Research)	history of ideas; Magdalene laundries; sexuality and gender
Dr Ailise Bulfin (Senior Researcher, UCD School of English, Drama and Film).	cultural representations of child sex abuse

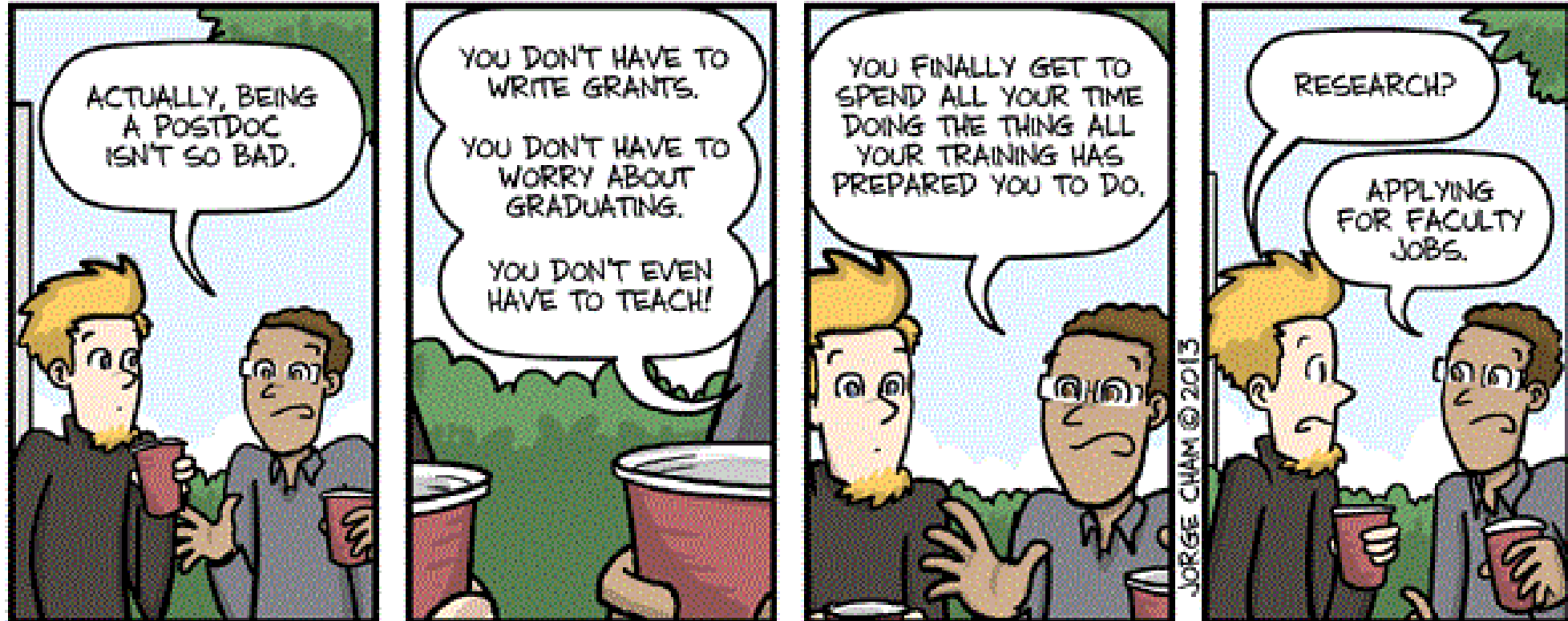
Application weakness

Open science practices: My peer-reviewed article published as part of the project will be made available in the UCD Digital Research Repository. In addition, it will be published under a CC BY Open Access licence. As part of the IReL Open Access agreement, UCD Library has a range of Open Access deals with leading publishers, including my journal of choice, *Memory Studies*.

Evaluation feedback

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Job interviews



WWW.PHDCOMICS.COM

Job interview tips

- Research the institution
- Research the people interviewing you (if possible)
- Research the programme/scheme you are hired for
- Tailor your preparation to the position advertised
- Repeat/echo the language of the ad in the interview if it fits
- Speak (and ask questions) as if the interviewers are your colleagues
- Don't worry if you fluff a question – ask for a question to be repeated if you need it.
- REMEMBER: the results of these interviews are not a reflection on you.

How can we view a job interview holistically?

Bibliography + Job lists

- Simpson, Hannah, 'Disability, Neurodiversity, and Feminism' *Journal of Feminist Scholarship* 16 (2019): 81–3, <https://digitalcommons.uri.edu/jfs/vol16/iss16/10>.

JOBS SITES

- <https://www.jobs.ac.uk/>
- <https://www.timeshighereducation.com/>
- <https://www.academictransfer.com/en/> (The Netherlands)
- <https://educaloxo.com/>
- <https://facultyvacancies.com/>
- <https://professorpositions.com/>
- <https://www.researchresearch.com/> (Research and Admin jobs)
- <https://www.dfa.ie/eujobs/> (Irish Department of Foreign Affairs joblist for EU jobs)